

Dickenson County Public Schools  
Grade  
Curriculum Map/Pacing Guide

Time Frame	SOLS and Strand	LESSONS/SKILLS	SUGGESTED RESOURCES	ASSESSMENT METHODS	Curriculum Map (Documentation of Adjustments to the Written Curriculum)
1st Six Weeks	<p><b>Oral Language and Reading</b></p> <p>Ongoing SOL's 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7</p>	<p><b><u>SHORT STORY UNIT</u></b></p> <p>The student will read and demonstrate comprehension of a variety of short stories.</p> <p><b><u>UNIT 6</u></b> pgs 402-511  <i>Rikki-Tikki-tavi</i> (Plot)  <i>After Twenty Years</i> (Plot)  <i>Papa's Parrot</i> (Character)  <i>Suzy and Leah</i> (Setting)  <i>Ribbons</i> (Theme)  <i>The Treasure of Lemon Brown</i> (Theme)  <i>Stolen Day</i> (Point-of-View)</p> <p><b>PLOT</b>  <i>The Cat Who Thought She was a Dog and The Dog Who Thought He was a Cat</i> pg 6  <i>The Third Wish</i> pg 168</p> <p><b>CHARACTER</b>  <i>Two Kinds</i> pg 16  <i>Seventh Grade</i> pg 116  <i>Amigo Brothers</i> pg 290</p> <p><b>SETTING</b>  <i>The Third Level</i> pg 64  <i>The Californians Tale</i> pg 212</p> <p><b>THEME</b>  <i>The Hummingbird that Lived Through Winter</i> pg 146  <i>Zoo</i> pg 380</p>	<p><b>Prentice Hall Literature</b> Textbook (Bronze Level)</p> <p>Student Text</p> <p>Prentice Hall Teacher Resource Pro (CD)</p> <p>SOL Prep. Workbooks</p> <p>Vocabulary Notebooks</p> <p>Elements of Short Stories (teacher created posters, guides, and games)</p>	<p>Teacher Observation</p> <p>Teacher generated quizzes and tests</p> <p>Flanagan</p> <p>Benchmark tests</p> <p>Text Questions</p> <p>Self-Evaluation Check List</p>	

1st Six Weeks	Writing/ Grammar 7.8, 7.9	<b>Writing</b> The student will write a narrative short story  Writing Lesson Chapter 5 Narration- Short Story	Prentice Hall <b>Writing and Grammar</b> <i>Communication in Action</i> Textbook	Writing Samples  Scoring Rubric  Student Sharing	
1st Six Weeks	7.9	<b>Grammar</b>  The student will demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences  Nouns- Chapter 14.1 Pronouns- Chapter 14.2 Verbs- Chapter 15 Adjectives- Chapter 16.1 Adverbs – Chapter 16.2 Prepositions-Chapter 17 Conjunctions- Chapter 18.1 Interjections- Chapter 18.2	Prentice Hall <b>Writing and Grammar</b> <i>Communication in Action</i> Textbook	Class Discussion  Assignments  Grammar Workbooks  Online Exercise Bank PHSchool.com  Resource Pro CD- ROM	
1st Six Weeks		<u>OPTIONAL</u> <b>NOVEL</b> of Teacher's choice  Appropriate resources and assessments will be chosen by individual teachers.			

Attn : Sandlick 7th Lang Arts

Dickenson County Public Schools  
Grade 7

Language Pacing Guide (2<sup>nd</sup> 6 weeks)

Submitted by Mary Looney

August 2007

**Overall Objectives**

Lessons and Skills: 1. To read nonfiction selections. 2. To apply a variety of reading strategies for nonfiction material. 3. To analyze literary elements. 4. To build vocabulary. 5. To learn elements of grammar, usage, and style. 6. To write in a variety of forms. 7. To develop listening and speaking skills. 8. To prepare and present literary interpretations.

**Literature: Unit 7 Nonfiction (begins pg. 512)**

**Pre-Vocabulary Skills:** Nonfiction, Biography, Autobiography, Expository Essay, Personal Essay, Reflective Essay, Narrative Essay, Persuasive Essay, Author's Purpose, Fact, Opinion, Support, Bias, Stereotyping, Nonfiction story, Descriptive Essay, Narrative Essay

**SOLS covered in Nonfiction Unit**

SOLS 7.8 a-f (writing a narrative essay after reading story)

SOLS 7.3 a, b, c

SOLS 7.5 a, b, c, d, e, f, g

SOLS 7.6 a, b, c, d, e, f, g

SOLS 7.7 a-c (for research report to be completed at the end of the unit and 6 weeks)

**SOLS from Story**

"Rattlesnake Hunt"

"I am a Native of North America"

"All Together Now"

7.7 a-c, e 7.6f, 7.8a-c, 7.9

**Resources**

Teacher Text

Student Literature Text

Stereotyping Pgs. 513-517

(Nonfiction story) TE pg. 518 Rattlesnake Hunt

(Literary Analysis) Pg. 535

(Grammar- infinitives and infinitive phrases) pg. 536 Literature Text

(Writing) Summary of Essay Prentice Hall Writing and Grammar Connection

Chapter 12 Section 2

Prentice Hall Grammar Connection Chapter 20 Section 1

Pg. 586 research report 7.7a-c and 7.6g and 7.8a

**Assessment Tools**

Questions at the end of story  
Prentice Hall Formal Assessment with Test Bank Software  
Vocabulary Test  
OPTIONAL: Coach 7, Additional nonfiction stories

**Pre Activity- Nonfiction- Preview Public Documents:**

**Resources**

Teacher Text  
Student Literature -Text  
Literature Text pg. 538-542  
"How to enjoy Poetry" SE pg. 544  
Vocabulary Development SE pg. 543  
Grammar: The 4 functions of Sentences SE pg. 550  
Grammar pg. 456  
Writing Lesson: Essay of Inspiration SE pg. 551  
Research and Technology  
Page Poetry SE pg. 551

OPTIONAL: Review deeds, famous speeches, etc.

**Assessment Tools**

Open Book Test pg. 91-93  
Formal Assessment pg. 140-142  
Teacher Made Test  
Vocabulary Test  
Flanagan  
Writing Assessment- Rubric Assessment

"No Gummutation" SE pg. 554 "From an American Childhood" SE pg. 562

**Resources**

Teacher Text  
Student Literature -Text  
Understanding Author's Purpose SE pg. 553  
Autobiography SE pg. 553  
Vocabulary Development SE pg. 553  
Word Analysis- Latin Root SE pg. 568  
Principles and Participial Phrases SE pg. 568  
Writing and Grammar pg. 426  
Compare and Contrast Essay SE pg. 569  
OPTIONAL: Autobiography that ties to a person in history of great interest to individual students.

**Assessment Tools**

Teacher Generated Test  
Selection Test  
TR Formal Assessment pg. 143-145  
Open Book Test pg. 94-96  
Writing and Rubric  
Coach 7 Assessment

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“Nolan Ryan” SE pg. 572

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**Resources**

Teacher Text  
Student Literature Text  
Distinguishing between fact and opinion SE pg. 571  
Biography SE pg. 571  
Vocabulary Development SE pg. 571  
Latin Prefix SE pg. 578  
Appositives SE pg. 578  
Writing and Grammar pg. 426  
Writing Lesson Biography SE pg. 579

**Research and Technology**

Research Online SE pg. 579  
Writing Response SE pg. 579

**Assessment Tools**

Teacher Generated Test  
Selection Test  
Flanagan  
Writing Rubric  
Formal Assessment pg. 146-148  
Open Book Test pg. 97-99

Dickenson County Public Schools  
7th Grade  
Reading Curriculum Map/Pacing Guide

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3rd Six Weeks	Reading -- 7.4 (a), (b) 7.5 (a), (c), (e), (f), (g) 7.6 (f) 7.7 (b)	<b>POETRY (Unit 9)</b> Students will read and demonstrate comprehension of various types of poetry, including haiku , limerick, ballad, free verse, couplet and quatrain. Identify poetry by use of figurative language, make inferences, understanding rhythm and rhyme schemes.	Text - Prentice Hall Literature Bronze Poetry section, music lyrics, poetry journal	Teacher observation -- Teacher generated tests -- Flanagan -- Benchmark tests -- poetry journal-- text questions	
	Writing -- 7.8	Students will create original poems using examples of figurative language, rhyme patterns and rhythm.	Poetry Journal	scoring rubric and writing samples	
	Grammar - 7.9	Students will use correct sentence structure, subject/verb agreement, and pronoun/antecedent agreement.	Prentice Hall Grammar/Writing text	text evaluations, teacher generated evaluations, and writing assessments	

Dickenson County Public Schools

Grade 7 Reading

Curriculum Map/Pacing Guide

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4 <sup>th</sup> Six Weeks	Oral language, Reading	<p><u>Legends, Folk Tales, and Myths</u> (Unit 10)</p> <p>The student will read and demonstrate comprehension of a variety of legends, folk tales, and myths.</p>	<p>Text: Prentice Hall Literature Bronze Level</p> <p>Unit 10: Legends, Folk Tales, and Myths</p>	<p>Teacher Observation</p> <p>Teacher generated quizzes and tests</p> <p>Flanagan</p> <p>Benchmark tests</p> <p>Text questions</p>	
	7.8 7.9	<p><u>Writing</u></p> <p>The student will write a variety of narrative and descriptive writing.</p>		<p>Self-Evaluation Checklist</p> <p>Scoring rubric</p> <p>Writing samples</p>	



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Grade 7 Reading

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5 <sup>th</sup> Six Weeks	Oral Language, Reading  7.1 – 7.7	<u>DRAMA</u> (Unit 8) The student will read and demonstrate comprehension of a variety of drama selections	Text: Prentice Hall Literature Bronze Level <i>A Christmas Carol</i>  <i>The Monsters are Due on Maple Street</i>	Teacher Observation  Teacher generated quizzes and tests  Flanagan  Benchmark tests  Text questions  Self-Evaluation checklist	
	Writing  7.8 7.9	<u>WRITING</u> The student will write a variety of narrative essays.		Scoring rubric  Writing samples	
	Writing 7.9	<u>GRAMMAR</u> Instruction will focus on parts of speech, their functions in a sentence, and sentence structure. Editing and			

		proofreading skills will be incorporated throughout.			
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